



Studying Arguments and Teacher Feedback

Workshop Agenda	
8:00 – 8:30 a.m.	Registration: Check-in and Coffee
8:30 – 9:30 a.m.	Welcome and Introductions <ul style="list-style-type: none">• What have been your struggles and successes in teaching writing?<ul style="list-style-type: none">◦ What does writing research tell us?◦ What are the implications for our instruction?
9:30 – 10:30 a.m.	Read, Write, and Talk About a Complex Text <ul style="list-style-type: none">• First-read and orientation to the text• Create a synopsis of story that accounts for characters, key moments and basic plot development.• Significant moments and quick-writing
10:30 – 10:45 a.m.	Break
10:45 a.m. – 12:00 p.m.	Interpretive Questions and Argument Writing <ul style="list-style-type: none">• Find text evidence and discuss responses to the interpretive question.• Whole Class Discussion• Drafting an Argument<ul style="list-style-type: none">◦ What makes an argument compelling?◦ How does commentary impact the argument?
12:00 – 12:45 p.m.	Lunch
12:45 – 2:15 p.m.	Studying Student Work <ul style="list-style-type: none">• Read and annotate student essays using a strengths-based descriptive approach• Identify patterns across the work sample• Create next steps that target instruction to the evident patterns
2:15 – 3:00 p.m.	Effective Feedback and Targeted Instruction <ul style="list-style-type: none">• Create mini-lessons that apply next steps to the writing process.• Apply the targets to your writing draft• Whole group dialogue and reflection on the writing process.
3:00 – 3:30 p.m.	Reflection and Closing