

Text Complexity and Struggling Readers

Workshop Agenda	
8:00 – 8:30 a.m.	Registration: Check-in & coffee
8:30 – 9:00 a.m.	Welcome, goals, and introductions
9:00 – 10:15 a.m.	Research on Reading <ul style="list-style-type: none"> • What does the research say about creating a thriving literacy studio? • What are the recommendations for both independent and shared reading programs? • How do we differentiate for students of diverse reading abilities in the classroom? • What are effective scaffolds that maximize time and allow students multiple entry points into the world of complex texts?
10:15 - 10:30 a.m.	Break
10:30 – 11:45 a.m.	Work “as learners” through a set of Inquiry By Design comprehension and interpretation lessons. <ul style="list-style-type: none"> • Identify characters, key moments, and basic plot development • What is learned about each character? How do you know? • Use of textual evidence to build a case • Small and whole group discussions
11:45 a.m. – noon	Debrief <ul style="list-style-type: none"> • What were some of the scaffolds used this morning that aided comprehension? • How might struggling readers be supported by this approach?
12:00 – 12:50 p.m.	Lunch
12:50 – 2:30 p.m.	Drafting an Argument <ul style="list-style-type: none"> • Respond to a compelling text-based question • Build a clear argument with textual evidence • Test drive your argument with others in whole class seminar • Discussion-fueled writing
2:30 p.m. – 3:15 p.m.	Why Does Text Complexity Matter? <ul style="list-style-type: none"> • Study the model for measuring text complexity • How do I know if my text/s are sufficiently complex? • What is the role of the reader and the task?
3:15 – 3:30 p.m.	Takeaways and Application <ul style="list-style-type: none"> • What are my significant learnings today? • What can I apply in my classroom tomorrow? Workshop evaluations and feedback