



Teaching as Apprenticeship: Text and Task Progressions and the CCSS

Workshop Agenda	
8:00 – 8:30 a.m.	Registration: Check-in, coffee, and light breakfast
8:30 – 9:00 a.m.	Welcome, goals, and introductions
9:00 – 9:15 a.m.	Explore the concept of apprenticeship by reflecting on personal learning experiences. <ul style="list-style-type: none">■ Consider the relationship between the novices and experts.■ Discuss and explore similarities and differences across experiences and examine what supported your learning during those experiences.
9:15 – 9:45 a.m.	Examine and discuss the CCSS through the lens of Jerome Bruner's concept of a spiraling curriculum. <ul style="list-style-type: none">■ Read a short selection from Jerome Bruner's <i>Process of Education</i>.■ Mark important moments and moments that leave you with questions.■ Discuss the claims you see Bruner making in the text.■ Explore the implications for curriculum and instruction in ELA.
9:45 – 10:00 a.m.	Break
10:00 – 10:20 a.m.	Discuss and consider an apprenticeship learning environment and curriculum from a macro perspective. <ul style="list-style-type: none">■ Study Inquiry By Design unit map: a "30,000 foot" distillation of a CCSS-aligned, multi-text ELA unit.■ What does this view tell us about 1) text progressions, 2) task progressions, and 3) grouping progressions? <p>Discussion What is the role of the texts and tasks? How do discussion and collaboration play a role in comprehension and interpretation of texts? What are the implications for ELA curriculum and instruction?</p>
10:20 – 11:30 a.m.	Work "as learners" through a set of Inquiry By Design comprehension and interpretation lessons.
11:30 a.m. – 12:15 p.m.	Implications and takeaways Considering 1) your study of Bruner and the CCSS, 2) your understanding of apprenticeship, and 3) your work comprehending and interpreting a text as learners: <ul style="list-style-type: none">■ What are the implications for the real-time encounters between teachers, students, and texts in ELA classrooms?■ What are your takeaways about text selection, task progression, and student grouping progressions in ELA classrooms?
12:15 – 12:30 p.m.	Workshop evaluations and feedback