



Transitioning to the Common Core: Close Reading in Science and Social Studies

Workshop Goals

- Deepen understanding of the key shifts in the Common Core State Standards for literacy.
- Develop a vision of Common Core-aligned literacy instruction in content areas.
- Deepen understanding of text complexity and text-dependent tasks, as well as how texts, tasks, and student talk all interrelate.

Workshop Agenda	
8:00 – 8:30 a.m.	Registration: Check-in, coffee, and continental breakfast
8:30 – 9:00 a.m.	Welcome, goals, and introductions
9:00 – 9:30 a.m.	Common Core State Standards and the expectations for teachers Attendees will: <ul style="list-style-type: none">■ Study the CCSS anchor standards.■ Study the shifts in the CCSS and define close reading.■ Discuss implications for content area teachers.
9:30 – 10:00 a.m.	Prepare to engage in CCSS-aligned close reading lessons Topics covered will include: <ul style="list-style-type: none">■ An overview of lesson and unit design.■ The role of complex texts in content areas.■ Defining an apprenticeship approach to teaching.
10:00 – 10:15 a.m.	Break
10:15 – 11:30 a.m.	Engage as learners, Part I This segment will focus on reading to get “the gist,” identifying difficulty, completing the “search and study,” and resolving difficulty.
11:30 a.m. – 12:30 p.m.	Lunch on your own
12:30 – 2:00 p.m.	Engage as learners, Part II This segment will focus on clarifying and explaining central ideas and preparation for the writing task.
2:00 – 2:15 p.m.	Break
2:15 – 3:00 p.m.	Reflection and discussion The workshop instructor will lead a conversation on how the concepts of apprenticeship, conversation and classroom environment relate to close reading in content areas.
3:00 – 3:30 p.m.	Debrief The workshop instructor will lead a conversation summarizing ideas for implementation and key workshop takeaways.